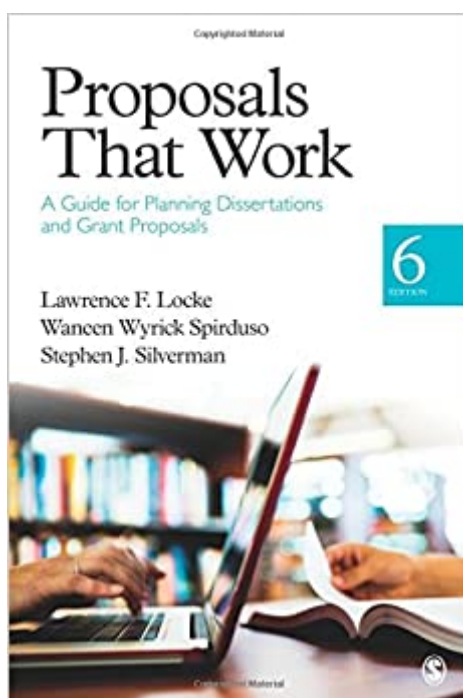


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# Proposals That Work: A Guide For Planning Dissertations And Grant Proposals



## Synopsis

Previous editions of this book have helped well over 100,000 students and professionals write effective proposals for dissertations and grants. Covering all aspects of the proposal process, from the most basic questions about form and style to the task of seeking funding, Locke/Spirduso/Silverman's *Proposals That Work* offers clear advice backed up with excellent examples. In the fifth edition, the authors have included a discussion of the effects of new technologies and the Internet on the proposal process, with URLs listed where appropriate. In addition, there are new sections covering alternative forms of proposals and dissertations and the role of academic rigor in research. As always, the authors have included a number of specimen proposals, two that are completely new to this edition, to help shed light on the important issues surrounding the writing of proposals. Clear, straightforward, and reader friendly, *Proposals That Work* is a must own for anyone considering writing a proposal for a thesis, a dissertation, or a grant.

## Book Information

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## Customer Reviews

Lawrence F. Locke is Professor Emeritus of Education and Physical Education at the University of Massachusetts at Amherst. A native of Connecticut, he received his bachelor's and master's degrees from Springfield College and a Ph.D. from Stanford University. He has written extensively on the production and utilization of research on teaching and teacher education. He has authored a number of books designed to assist non-specialists with the tasks of reading and understanding research. After many years residing in Sunderland, MA he now makes his home on Cape Cod, but

with his wife, Professor Lorraine Goyette, he has spent much of each year writing, running, and exploring the Beartooth Mountains at Sky Ranch in Reed Point, MT. Waneen Wyrick Spirduso is the Mauzy Regents Professor Emerita in the Department of Kinesiology and Health Education at The University of Texas at Austin. She is a native of Austin and holds bachelor's and doctoral degrees from The University of Texas and a master's degree from the University of North Carolina at Greensboro. Her research focuses on the effects of aging and the mechanisms of motor control. She has been a prolific contributor to the research literature and has authored textbooks related to research methods and aging. She taught research methods and directed student research for more than four decades and has received numerous research grants from the federal government and foundations. She plays golf and rows, and lives with her husband, Craig Spirduso, in Austin, TX. Her website is

<http://www.edb.utexas.edu/coe/depts/kin/faculty/spirduso/index.html> Stephen J. Silverman is Professor of Education and Chair of the Department of Biobehavioral Sciences at Teachers College, Columbia University. He is a native of Philadelphia and holds a bachelor's degree from Temple University, a master's degree from Washington State University, and a doctoral degree from the University of Massachusetts at Amherst. His research focuses on teaching and learning in physical education and on methods for conducting research in field settings. He has authored numerous research articles and chapters, and is coauthor of a number of books. He has served as editor of two research journals, is an experienced research consultant, has directed graduate students, and has, for many years, taught classes in research methods, statistics, and measurement. He enjoys running, following politics, and aquatic sports, and lives with his wife, Patricia Moran, on the Upper West Side of Manhattan. His website is: <http://www.tc.columbia.edu/faculty/ss928>

As a text required for a doctoral class in writing proposals for our dissertations, this text did outline the process and looked at what we need to do to continue our work towards completing this process.

Not very helpful for PhD students in anthropology or social science. Much of it is simplistic. Krathwohl and Smith (2005) is better.

I rented this book and found it useful, so decided to purchase it in electronic version--only to find that I could no longer read it on my Kindle. Why make a book available electronically but not on an actual reading device? As it is, I do too much reading on a lit screen for my graduate school career,

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Need for school. Came in plenty of time!

Excellent step by step guide

Practical and easy read.

This is a great book if you're in a research methods class or starting your research proposal. It has some very practical information on grant writing and sources of research grants too. Highly recommend.

Very readable, with the ring of truth. If my proposal actually \*does\* work, I'll be back to add a couple of stars to this review -

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